

# Minutes of Lambeth Children & Families Strategic Partnership (CFSP) Meeting 61

<b>Wednesday 11 January 2017</b> <b>2:30 - 4:30pm</b> <b>Venue: Lambeth College, Room s120, 45 Clapham Common Southside, SW4 9BL</b>			
<b>Chair</b>	Cllr Jane Pickard, <i>Cabinet Member for Children and Families, LBL</i>		
<b>Attendees</b>	<ol style="list-style-type: none"> <li>1. Abdu Mohiddin, Consultant Lead, Lambeth &amp; Southwark Public Health</li> <li>2. Amy Buxton-Jennings, Director of Commissioning and Improvement, LBL</li> <li>3. Andrew Eyres, Chief Officer, NHS Lambeth CCG</li> <li>4. Barbara Hills, General Manager Community Children’s Directorate, Evelina London Children’s Healthcare</li> <li>5. Catherine Davis, Headteacher, St Anne’s RC Primary School</li> <li>6. Cathy Twist, Director of Education and Learning</li> <li>7. Claire Kirwan, SEN Transformation Officer, LBL</li> <li>8. Cllr Jane Pickard (CHAIR), Cabinet Member, LBL</li> <li>9. Kathryn Shaw, Early Years Foundation Stage Team Leader, LBL</li> <li>10. Laura Griffin, Lead Commissioner - Neighbourhood and Growth, LBL</li> <li>11. Laura McFarlane, NCB</li> <li>12. Nandini Mukhopadhyay, CCG Lead – Children and Families</li> <li>13. Paul Davies, Strategic Commissioning Officer, LBL</li> <li>14. Philip Cunniffe, Lambeth College</li> <li>15. Sue Pettigrew, St Michaels Fellowship</li> <li>16. Virginia Roberts, Local Area Review Consultant, LBL</li> </ol>		
<b>Apologies</b>	<ul style="list-style-type: none"> <li>➤ Adam Yarnold, Lead Special Education Needs and Disability Education, LBL</li> <li>➤ Annie Hudson, Interim Strategic Director, Children Services, LBL</li> <li>➤ Laura McGinlay, <i>(no longer a school governor and no longer part of the board)</i></li> <li>➤ Mark Stancer, Children’s Social Care Improvement Lead</li> <li>➤ Monique Bertrand, Vice Principal for behaviour and inclusion</li> <li>➤ Nick Butler, Headteacher, St Gabriel’s College, Secondary School</li> <li>➤ Nick Collins, Chief Inspector, Lambeth Borough MET</li> <li>➤ Rachel Eckford. Headteacher, Henry Fawcett Primary School</li> <li>➤ William Harwood, DWP Southwark and Lambeth</li> <li>➤ Maureen Sheridan, School Governor</li> </ul>		
<b>Note Taker</b>	Rohini Anand-Pal (RA-P), <i>Senior Policy and Communications Officer, LBL</i>		
<b>1.</b>	<b>Welcome, Introduction and Apologies</b> <ul style="list-style-type: none"> <li>• The chair introduced the meeting and welcomed the group particularly Amy Buxton-Jennings, the new Director of Commissioning and Improvement who has taken over Maria’s brief and Ofsted improvement work.</li> <li>• Apologies noted above.</li> </ul>		
<b>Action/s</b>		<b>Lead</b>	<b>Completion</b>

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<b>2.</b>	<b>Standing items: Minutes / Matters Arising from previous meeting</b>		
<b>2.1</b>	<ul style="list-style-type: none"> <li>• Minutes for last meeting were agreed</li> </ul>		
<b>2.2</b>	<b>Matters Arising</b> <ul style="list-style-type: none"> <li>• The HWB session took place which Abdu Mohiddin put together around children's health and well-being, focusing on mental health and obesity. Several young people had attended and made an extremely useful contribution, especially on PSHE in schools.</li> </ul>		
<b>Action/s</b>		<b>Lead</b>	<b>Completion</b>
<b>3.</b>	<b>The future for Lambeth's Children and Families Partnership (Cllr Pickard and Amy Buxton Jennings)</b>		
<b>3.1</b>	<p>Cllr Pickard and Amy Buxton Jennings introduced proposals for new terms of reference and a work programme</p> <ul style="list-style-type: none"> <li>• The board has been discussing its future and purpose for the past few months, but staff changes have made it hard to move forward on this.</li> <li>• The group has agreed that there needs to be clarity about what we drive forward and how we work together in the coming year.</li> <li>• The paper proposed the board should focus on 4 key themes:               <ol style="list-style-type: none"> <li>1) A new approach to ensuring children get a better start</li> <li>2) A new offer for youth developed in partnership with the Young Lambeth Co-op and other stakeholders.</li> <li>3) Early Help in Lambeth – developing an intelligence-led approach across all key partners.</li> <li>4) SEND: ensuring a coherent approach, working towards greater collaboration across the school-oriented SEND service, the Children with Disabilities team and Continuing Health Care</li> </ol> </li> <li>• Key questions we need to ask ourselves:               <ol style="list-style-type: none"> <li>1) What do we think about this approach?</li> <li>2) What are our priorities?</li> <li>3) What are our ways of working?</li> <li>4) Do we want a Children and Young People's Plan?</li> </ol> </li> <li>• The board agreed a short, strategic plan was needed – not a lengthy, detailed document. Members pointed out that the work should be comprehensive, covering all services, and evidence-based. We needed to be more “opportunistic” to get the best for Lambeth's children. It was suggested that the board's paper needed an introduction which summarised some of our key aspirations for children. Extra points made included:               <ul style="list-style-type: none"> <li>• CT – How does what we do fit in with governance? We need an overarching strategy and a governance structure. We can look at the year ahead, then 3 years and so on. We can prioritise at the start of each year. It should fit into the 3-year Borough Plan.</li> <li>• NM – We need to set out a minimum number of meetings board members are expected to attend. Suggest people's organisations appoint a deputy who can step up during the member's absence. Police should attend amongst other key members.</li> <li>• AM – We are a sub-group of the Health and Well-being Board. How do we respond to the HWB strategy and policies?</li> <li>• AE – We need to look at inequalities and define issues going forward.</li> </ul> </li> </ul>		

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	<p>On membership, the board agreed:</p> <ul style="list-style-type: none"> <li>• Attendance by education is key with representation needed from Primary, Secondary and further/higher education</li> <li>• We need to write to partner organisations to confirm their membership and say we are re-launching the Terms of Reference</li> <li>• We need to list who are the core members of the group and those beyond the core.</li> <li>• How do we engage a wider group of people? What is the product people can take away with them?</li> </ul>		
	<b>Action/s</b>	<b>Lead</b>	<b>Completion</b>
	<b>An updated document will be circulated at the next meeting</b>	<b>ABJ</b>	<b>March</b>
<b>4.</b>	<b>Budget update (Cllr Pickard)</b>		
<b>4.1</b>	<ul style="list-style-type: none"> <li>• The council needs to save a further £55 million over the next 3 years. Budget proposals included:</li> <li>• £967k from children centres in 2017/18</li> <li>• 12% cuts in the budget for children with disabilities from 2018</li> <li>• Cuts in public health including health visitor numbers, diet and nutrition services, health education and support for breast-feeding from 2018</li> <li>• CD and others added that schools were also having to make savings</li> <li>• There is a change in the funding formula for three to four-year-olds provision which is also affecting the children's centre budget from 2018</li> </ul>		
	<b>Action/s</b>	<b>Lead</b>	<b>Completion</b>
<b>5.</b>	<b>0-5 Strategy (Laura Griffin and Kathryn Shaw)</b>		
<b>5.1</b>	<p>Laura and Kathryn explained the funding formula changes which meant a reduction and changes to the Early Years Dedicated Schools Grant from April 2017:</p> <ul style="list-style-type: none"> <li>• <u>Early Years DSG: Current Position</u> <ul style="list-style-type: none"> <li>➢ All 3 and 4 year olds currently are entitled to 15 hours free learning per week funded by DSG. Anything more needs to be topped up by parents</li> <li>➢ LA currently provides base rate funding to all private, voluntary and independent (PVI) childcare providers and to nursery classes within maintained schools at an hourly rate of £4.07 - £4.18</li> <li>➢ Lambeth's 5 maintained Nursery schools receive a higher hourly base rate of £8.35 per child in recognition of the additional costs of Nursery School provision</li> <li>➢ In addition, a locally agreed funding formula is used to allocate a number of full time (30 hours per week) places for 3 and 4 years olds within school nursery classes and maintained Nursery Schools. This formula is based on deprivation, and the allocation of places is locally determined</li> <li>➢ A proportion of the grant is used to fund central services (early years quality improvement and the Children's Centre Programme)</li> </ul> </li> <li>• <u>Early Years DSG: From April 2017</u> <ul style="list-style-type: none"> <li>➢ Indicative funding allocations given to LA's</li> <li>➢ National funding formula proposed: loss of funding for inner London boroughs with areas of high deprivation</li> <li>➢ Effective from Sept 2017: requirement to offer 30 hours of free early learning for 3 and 4 year olds living in households where one or more adults are working a minimum of 16 hours per week and where the household income is less than £100k</li> </ul> </li> </ul>		

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- per annum.
- Reduced flexibility for the LA in determining how the DSG is used. Can no longer offer full time places based on deprivation, and must implement national funding formula with single base rate for all providers
- Cap on central retention of grant and clearer guidance usage

- Implications

- Sufficiency requirement around the provision of 30 hours of free early learning: base rate paid to providers needs to incentivise offer
- Significant impact on Maintained Nursery Schools: some contingency funding is provided for years 2017/18/19 in recognition of higher costs and pending national consultation, but funding available as an hourly rate still represents a substantial reduction which makes the provision in its current form unsustainable
- The cap on central retention of funding and guidance around this means that DSG funding will not be available to support the children's centre programme – current investment is £1.8m, approx. 36% of 2017/18 budget (assuming cash limit saving of £1m made)
- Equalities Impact: children from most deprived households will have less access to early learning than their peers because their parents may not meet the requirement to be working at least 16 hours a week. Currently considerably fewer children on free school meals achieve school readiness in the early years foundations stage measure compared to those not on free school meals. So many of those who most need early learning will get less.

- Funding proposals for 2017/18

- Cash limit savings of approx. £1m to be made from children centre programme
- Proposed use of contingency funding to cover deficit in CC budget as a result of DSG changes in 2017/18 – to be approved
- Currently determining proposed hourly base rate for all settings – benchmarking against neighbouring boroughs
- Developing options for future of maintained Nursery Schools

- Early Years Redesign: 2018/19 and beyond

- Achieving the required level of savings across all areas in isolation will leave a very fragmented offer to children and families in the early years, with a significant risk to child outcomes
- Imperative to review use of all available funding and maximise remaining resources to provide all children with the best start in life and reduce inequality / narrow the gap at age 5 and beyond

- Components of Early Years Redesign

- Overarching review of all commissioning and delivery models to determine allocation of resources
- Underpinned by shared purpose and vision
- Mapping and strengthening of Early Years Pathway from conception to school age to identify areas of duplication and opportunities for intervention: currently led by LEAP with additional support from the Big Lottery.

- Next Steps

- Formalise proposals for early years redesign to provide a new offer for children and families in the early years in Lambeth.
- Seek Cabinet approval to proceed with proposals. Subject to this:

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	<ul style="list-style-type: none"> <li>➤ Establish governance models to oversee redesign process. Consider role of CFSPB and the current Early Years Pathway Steering Group within this.</li> <li>➤ Develop proposals for new delivery model by August 2017, for implementation from April 2018.</li> </ul> <p>Comments from the board:</p> <ul style="list-style-type: none"> <li>• AE – do we understand what we need? We should focus on the population</li> <li>• ABJ – Agree we have to start with the need and build on that. The positives are LEAP and its learning, which will provide evidence on achieving outcomes.</li> <li>• NM – We should target deprived individuals, not the wards, as these have contain a varied social mix.</li> </ul>		
Action/s		Lead	Completion
<b>5.2</b>	<b>Further actions for next meeting in March</b>	<b>ALL</b>	
<b>6.</b>	<b>SEND inspection preparation (Claire Kirwan and Virginia Roberts)</b>		
<b>6.1</b>	<p>Virginia and Claire talked about preparations for a possible Special Educational Needs and Disabilities (SEND) inspection, updating last year's presentation.</p> <ul style="list-style-type: none"> <li>• It was agreed that SEND should be a standing item on the board's agenda.</li> <li>• Virginia (Ginny) has advised other councils preparing for SEND inspections which began in May and will cover all authorities in the next five years. 13 have been inspected so far.</li> <li>• The inspection will look at how needs are identified, the provision to meet those needs and the outcomes for children and young people from 0 – 25 with SEND.</li> <li>• This will take into account engagement and co-production with children and parents/carers and their satisfaction with outcomes, the effectiveness of coordination between agencies, the local offer and evidence that the local area has evaluated and understands its own effectiveness.</li> <li>• The speakers distributed a chart showing strengths and areas for development identified in the 13 LAs inspected.</li> <li>• Lambeth's educational outcomes for SEND young people were strong, so it was possible we would not be among the early authorities selected. But no-one could be sure. There were still a number of areas of improvement identified internally which the borough wanted to work on. A children's plan sitting under the borough plan would be helpful in establishing that partners had a shared, informed vision for SEND.</li> </ul> <p>Board members agreed that a shared vision was needed and pointed out the importance of taking into account the Health and Wellbeing Board's work and the Joint Strategic Needs Assessment.</p>		
Action/s		Lead	Completion
<b>6.2</b>	<b>SEND to be a standing item for CFSPB agenda</b>		
<b>6.3</b>			
<b>7.</b>	<b>A New offer for Young Lambeth (Amy Buxton Jennings)</b>		
<b>7.1</b>	<p>Amy talked to her paper highlighting:</p> <ul style="list-style-type: none"> <li>• We are seeking to develop a new offer for Young Lambeth to set the terms of our Youth and Play provision over the next three (or five) years</li> <li>• This should be a partnership sponsored by the council, CCG, Police and YLC</li> <li>• She proposed 4 main objectives: <ul style="list-style-type: none"> <li>1) Maintain Lambeth's position as a leader in the field, drawing on good practice to continue to improve the quality and impact of our offer</li> </ul> </li> </ul>		

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	<p>2) Encourage greater community participation in the offer, through volunteering, crowdfunding, mentoring and so on</p> <p>3) Ensure the most vulnerable young people are engaged in the offer in line with the LSCB's work on Youth at Risk</p> <p>4) Ensure we continue to achieve best value from the money we are spending</p> <ul style="list-style-type: none"> <li>• <b>The design approach:</b> <ul style="list-style-type: none"> <li>➤ Step 1 – Telling the Lambeth story</li> <li>➤ Step 2 – Finding out what good looks like</li> <li>➤ Step 3 – Developing options and recommendations</li> </ul> </li> <li>• We need to look at who would do this work with us</li> <li>• Community engagement is key</li> <li>• What is Lambeth's biggest asset? Our dynamism of youth</li> </ul>		
Action/s	Lead	Completion	
7.2	Meeting with Richard Parkes from YLC Looking to consult on a strategy between now and August	AMJ	
8.	Partner updates		
8.1	<ul style="list-style-type: none"> <li>• AE – The big issue at the moment is the Strategic Transformation Plan (STP). Our Healthier South East London (a sub-regional health consortium) agreed the STP for the next 5 years. It has a section on children and stresses community based care. CYPHP is progressing very well. People can sign up to weekly newsletter. Work is being done on obesity by Guys and St Thomas charity and Kings. We could benefit from this work.</li> <li>• NM – CAMHS work is going very well. We are now receiving baseline data from SLAM which is very good for us. A new Head of CAMHS will be starting in post soon. We are aiming to reduce waiting times from 15 to 10 weeks. RCT's (<i>what are they?</i> -JP) are being done in CYPHP. GP's are put into clusters.</li> <li>• PC – Lambeth College had a recent Ofsted inspection. We are looking to become part of the London Southbank University (LSBU) family of institutions. We have a £1.5 million saving to be made. We may have to become a limited company.</li> <li>• LMc – LEAP will be fully implementing services in 2017 having introduced programmes gradually. . We are starting a 3-year cycle of evaluation activity. We are working on Early Years Pathway with partners. Also looking at growing inequalities. We will be reviewing our strategy in the spring.</li> <li>• CD – Budget cuts in schools. . Emotional resilience programme is being welcomed into schools as it is a big issue.</li> <li>• BH – We are concerned about the reduction in health visitor numbers and the impact this will have</li> <li>• SP – VCS are collaborating more, especially in the light of funding cuts</li> <li>• AM – New Director of Public Health is starting in February</li> </ul>		
9.	<b>AOB:</b> <ul style="list-style-type: none"> <li>• None</li> </ul>		
	<b>Date of next meeting</b>		
	<u><b>Future meetings for 2017:</b></u> <ul style="list-style-type: none"> <li>➤ <b>Wednesday 22 Mar 2017 @ 2:30-4:30pm - host to be arranged</b></li> </ul>		
	<b>Meeting end time: 4:30pm</b>		
	<b>Signed off as an accurate record:</b>		